

Georgia FINE ARTS Diploma Seal

2017-2018

Requirements and Procedures

Keisha Boyd McDuffie, K12 Visual and Performing Arts Coordinator

Don P. Roberts, K12 Music Coordinator

Qualifying Candidates:

Senior students enrolled in any fine arts Pathway program including: the visual arts, music programs, the performing arts (dance, drama, theater).

Senior students who have a 3.0 GPA and above in their fine arts pathway courses, with a total GPA of 2.8 and above on their first semester of Senior year transcripts.

Senior students who have met all of the following performance/portfolio requirements by the given year's deadline dates.

2017-2018 Deadline date for Performance/portfolio submission:

All students who qualify have to be turned into the appropriate Fine arts/music coordinator via courier or Office 365 mailbox by **March 15, 2018** fully reviewed and accepted by the onsite teacher of record/panel in order to meet this year's state deadline.

Please submit the following form for each Senior Candidate to the Office 365 emails by the deadline of, MARCH 15, 2018 to the following qualifying coordinators:

Keisha Boyd McDuffie, Keisha_mcduffie@dekalbschoolsga.org, the Visual and Performing Arts.

Don P. Roberts, Don_Roberts@dekalbschoolsga.org, Music (all concentrated Pathways)

Senior Candidates Requirements:

*Senior students must have presented/participated in at least 2 district wide arts events in their high school tenure. These events include but are not limited to; The Art Star awards, regional art shows/showcases, dramatic productions/performance, EXPRESSIONS district wide student and teacher arts showcase, GMEA events, honor bands, chorus, large group performance evaluations, stage productions, All State events (all/any area). Each senior candidate must have completed **20 total hours** of community service arts related events, the above events will fulfill that requirement for the state.

Senior CAPSTONE Requirements: (all Pathways)

The Capstone Process is below. Each teacher of record, must conduct the Capstone process for each senior candidate on the school site location. The teacher may form a Capstone review team of (2-4) persons to review the candidate's final Capstone portfolio, presentation and/or performance. Once completed the rubric form must be sent with the verification form to the appropriate fine arts/music coordinator. The written portion of the Capstone process must be sent in with the senior candidate's Final Verification form also.

3 total items must be sent in by the deadline, March 15, 2018; to the appropriate district wide fine arts/music coordinator.

- The Senior Candidate's completed rubric form.
- The Senior Candidate's written portion of the Capstone process.
- The Senior Candidate's Final Verification form.

***Once all 3 items have been submitted via courier/email to the appropriate coordinator by March 15, 2018. All qualifying candidates will be added to the DeKalb County School's Fine Arts Seal approved list for the 2017-2018 graduation. The verified list will come to all fine arts teachers. The state will send the Seals to each school on April 2018.**

			exhibition.	
Total				

***The Visual arts diploma seals will be granted to the artists/students who have a compiled score total between: 22-15 points.**

The Performing arts/MUSIC Capstone Process:

The performing arts (music, dance and drama) capstone will be a final piece/performance any genre or medium presented by the student. This assessment can be a solo or group performance. The final piece must be based on studied theory and practice of any artist/movement in connection to a 21st century issue. The portfolio will be reviewed, scored and assessed by the teacher of record or chosen panel based on the following rubric:



Senior Capstone Performing Arts Exhibition Rubric

Student Learning Outcome: Creativity

Outcome 2: Art area graduates all demonstrate knowledge of themes, concepts, and theories of art including the ability to critically analyze and construct persuasive, supportive arguments/performances in their research and production.

	EXEMPLARY (4)	PROFICIENT (3)	EMERGING (2)	UNSATISFACTORY (1)	SCORE
Innovation and Individuality	Body of work demonstrates exceptional originality, innovation and individuality in solutions and approach.	Body of work demonstrates individuality in solutions, but is otherwise conventional in approach.	Body of work demonstrates recycled solutions and is conventional in approach.	Body of work fails to demonstrate innovation, individuality or originality.	
Creative Solutions	Exhibition/Performance shows profound evidence of problem seeking, finding and solving generated by intrinsic motivators.	Exhibition/Performance shows evidence of problem finding and solving generated by intrinsic motivators.	Exhibition/Performance demonstrates passive problem solving generated by external motivators.	Exhibition/Performance fails to demonstrate problem solving or any attempt at	

				a creative solution.	
Presentation Research	Presentation of the work demonstrates innovative choices that complement and enhance the work and are technically sound.	Presentation of the work demonstrates artists' influence on student's own process/approach. Body of work demonstrates the role of research in the presentation.	Presentation of the work demonstrates artists' influence on student's own process/approach. Body of work poorly demonstrates the role of research in the presentation.	Work fails to demonstrate awareness of other artists' influence on student's own artistic process/approach.	
Artist's Statement (Worth 10 pts.)	(10-8 Pts.) Artist's statement is well written, grammatically correct, articulates the concept of the exhibition, integrates the essential components of a statement and reflects the voice of the artist and his/her ideas.	(7-5Pts.) Artist's statement is well written, grammatically correct; addresses the essential components of a statement and articulates the concept of the exhibition.	(4-2Pts.) Artist's statement contains grammatical errors, lacks some of the essential components of a statement and fails to adequately articulate the concept of the exhibition.	(1-0Pts.) Artist's statement contains significant grammatical errors, contains irrelevant information and lacks many of the essential components of a statement. It also fails to adequately articulate the concept of the exhibition.	
Total					

*The Performing arts diploma seals will be granted to the artists/students who have a compiled score total between: 22-15 points.

The Written Artist's Statement Capstone Process: (All Pathways)

***PLEASE COMPOSE YOUR OWN SITE BASED RUBRIC FOR THE WRITTEN ARTIST STATEMENT.**

The district allotted pts. Are 10.

My RUBRIC recommendation:

4 pts. Grammatically correct, 2 pts. Real world applicable, 2pts. A connection to a 21st century issue or problem., 2 pts. Art history/artist of influence on their body of work.

For a total of 10 points.

Each Senior Candidate (all areas music and the fine arts) must submit with their final portfolio/performance a written artist's statement about their body of work. This artist's statement must address the following 3 areas: art history or artist of influence on their own artistic approach/process; a real life, real world application/influence to their body of work or performance, a connection to a 21st century issue or problem. The written artist's statement must be 2-5 pages, double spaced, time new roman and at least a 12 point font.

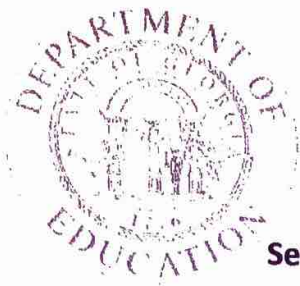
Each Senior Candidate's written artist's statement must be scored by their teacher of record/evaluation panel before being submitted to the district. Qualifying candidates must have a score of 8 and above, on a 1-10 pt. scale to qualify for the district wide seal.

The written artist's statement is a portion of the final verification from the DeKalb County school district and must be submitted along with their final verification form for approval.

FINAL QUALIFYING SCORES FOR SENIOR FINE ARTS DIPLOMA SEALS:

Visual arts: 15-22 points (total, including their written artist's statement's scores).

Performing arts; Music, Dance, Theater and Drama: 15-22 points (total, including their written artist's statement's scores).



Georgia FINE ARTS Diploma Seal

Senior Candidate 2017-2018 FINAL VERIFICATION FORM

Qualifying Senior Candidate Name:	
School site location:	
Area of Concentration:	
Fine Arts Teacher of Record:	
GPA of Fine ARTS Pathway:	
Students 20 Hours of ARTS: Please list the events, with hours allocated beside the event.	
Cumulative GPA:	
Capstone Final Score:	

Signature of submitting teacher/administrator: _____

Signature of District wide Coordinator: _____

Senior Verified and Qualified date of record: _____