



School Year 2022-2023 _____

Course Name	Beginning Guitar Technique	Course Code	53.0841001
School Name	Lakeside High School	Teacher Name	Thomas FitzStephens
School Phone Number	Google Voice – 678-829-2115	Teacher Email	Thomas_r_fitzstephens@dekalbschoolsga.org Lakesidechorus@gmail.com
School Website	Lakesidehs.dekalb.k12.ga.us	Teacher Website	Lakesidechorus.org

Course Description

In this course students perform, respond, create, and connect to music through the guitar. Students will learn to play guitar in varying styles including the study of chord progressions, root position and barre chords, strum patterns, finger picking, 12-bar blues, rock and more. Students must provide their own guitars. This class is open to beginning as well as advanced guitar players.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

Course Prerequisite: none

Standards:

The Georgia Standards of Excellence for Guitar will be addressed in this course. The standards can be found at the following link:

<https://www.georgiastandards.org/Georgia-Standards/Documents/K-12-Music-Georgia-Standards.pdf>

CURRICULUM OVERVIEW

Unit 1 – Introduction and Technology Training
Unit 2 – Chord Progressions and Basic Strum Patterns
Unit 3 – Minor Chord Progressions
Unit 4 – 12-Bar Blues and Scale Patterns
Unit 5 – Power Chords
Unit 6 – Barre Chords
Unit 7 – Music as a Cultural Influence
Unit 8 – Alternative Styles and Music Reading
Unit 9 – Music from the 1940's - 1960's
Unit 10 – Music from the 1970's to Today

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	First Year Guitar H.O.T Hands On Training. Guitar - Variable
ISBN	0-9774433-5-3
Replacement Cost	\$50
Online book and/or resources	FlipGrid, lakesidechorus.org, musictheory.net, Google Classroom, Microsoft Teams, remind.com Guitar! Picks!
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and

resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<p>A Good Musician...</p> <p>Is mature in thoughts and actions.</p> <p>Displays Good Intentions</p> <p>Is Respectful of themselves, each other, the teacher/instructor, and our lesson</p> <p>Is Imaginative and Productive</p> <p>Practices regularly</p> <p>NO FOOD OR DRINK IS ALLOWED IN THE CHORUS ROOM TO ENSURE A CLEAN ENVIRONMENT FOR YEARS TO COME.</p> <p>Rules for classroom behavior</p> <ol style="list-style-type: none"> 1. Raise your hand and wait for permission to speak 2. Respect yourself, your neighbors, and your teacher at all times 3. Follow directions the first time they are given

	4. Sit in your assigned seat before the bell rings; remain there unless told otherwise
MATERIALS AND SUPPLIES	Guitar! Picks! School Instruments (GUITARS AND/OR UKULELES) will be assigned based on need and can be picked up on campus when available. Notifications will be sent out through EMAIL.
EXTRA HELP	Office Hours –by appointment
PARENTS AS PARTNERS	COMMUNICATE VIA EMAIL PLEASE

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus on www.lakesidchorus.org

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Parent Email Address#1	
Parent Email Address #2	
Student Email Address	